

and Youth Care in Action III Conference, Victoria, B.C., Canada. April 29, 2011. (panel).

11. Kummen, K. "Making Space for the Disruption in the Education of Early Childhood Educators." REACH Graduate Symposium, University of Victoria, Victoria, B.C., Canada. Nov. 29, 2009. (oral).

## **Publications**

1. Kummen, K. "Is it time to put "tidy up time away": Contesting routines and transitions in early childhood spaces." *Flows, rhythms and intensities of early childhood education curriculum*, **2011**, New York: Peter Lang, 98-112.
2. Pacini-Ketchabaw, V., Kummen, K. & Thompson, D. "Becoming intimate with developmental knowledge: Pedagogical explorations with collective biography." *The Alberta Journal of Educational Research* **2010**, 57(3), 335-354.
3. Kummen, K. "Once upon a time there was a ready child: Challenging readiness as a single story." *Child and youth care: Critical perspectives on pedagogy, practice, and policy* **2011**, Vancouver: UBC Press. 199-218.
4. Kummen, K., Pacini-Ketchabaw, V. & Thompson, D. "Making developmental knowledge stutter. Continuing pedagogical explorations with collective biography." *Re-Situating Canadian Early Childhood Education* **2012**, New York: Peter Lang, 125-145.
5. Hodgins, D, Kummen, K., Pacini-Ketchabaw, V., & Thompson, D. "Entangling and reconceptualizing research/practice binaries in laboratory schools in British Columbia." *Leading the way: Recognizing the role of early learning lab schools in Canadian universities and colleges* **2013**, 42-48.
6. Kummen, K. "When matter in the classroom matters: Encounters with race in pedagogical conversations." *International Journal of Child, Youth and Family Studies Special Issue: Materiality in Early Childhood Studies*. **(submitted)**.
7. Kummen, K. "Making space for disruptions: Matter in the classroom matters." *Critical perspectives on working with young people*, Palgrave. **(submitted)**.



University  
of Victoria

Graduate Studies

## **PROGRAMME**

The Final Oral Examination  
for the Degree of

DOCTOR OF PHILOSOPHY  
(School of Child and Youth Care)

## **Kathleen Kummen**

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MEd  
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### **"Making Space for Disruption in the Education of Early Childhood Educators"**

Friday, August 22, 2014  
11:00am

Human and Social Development Building, room A373

#### Supervisory Committee:

- Dr. Alan Pence, School of Child and Youth Care, University of Victoria (Supervisor)  
Dr. Veronica Pacini-Ketchabaw, School of Child and Youth Care, UVic (Member)  
Dr. Wanda Hurren, Department of Curriculum and Instruction, UVic (Outside Member)

#### External Examiner:

Dr. Alecia Youngblood Jackson, Department of Leadership and Educational Studies, Appalachian State University

#### Chair of Oral Examination:

Dr. Timothy Iles, Department of Pacific and Asian Studies, UVic

## **Abstract**

This postqualitative inquiry explores the processes that occurred when a group of early childhood education (ECE) students and I engaged with and in pedagogical narrations over one academic term as we attempted to make visible and disrupt the hegemonic images of children and childhood we held. I worked with Foucault's notion of power in this study to attend to those moments when competing material-discursive practices created tensions, anxiety, and contradictions in our thinking as the students and I explored new understandings of children and childhood. Barad's theory of agential realism provided a framework for considering how pedagogical narrations function as an apparatus, that is, as an instrument that intraacts with organisms and matter, within a learning activity to produce disruptions and change in order for generative knowledges to be produced. Positioned within the reconceptualization of early childhood education (RECE), this research is significant in that it extends the reconceptualization focus beyond the early childhood classroom into the education of early childhood educators. Further, the project challenges education from an anthropocentric and logocentric understanding whereby the knower and the known are considered distinct entities in a pedagogical context.

## **Awards, Scholarships, Fellowships**

2009 - Agnes Shahariw Memorial Scholarship, *University of Victoria*

2009 - HELP-UVic: REACH Recognition for Exemplary Graduate Research Award, *University of Victoria*

## **Presentations**

1. Kummen, K.; Hodgins, D; and Thompson, D. "A Methodology for/of Disruption in Child and Youth Care Practices." Child and Youth Care in Action III Conference, Victoria, B.C., Canada. May 2014. (oral).

2. Kummen, K.; Hodgins, D; and Thompson, D. "Pedagogical Narrations: A Pedagogical Practice, A Research Methodology." Early Childhood Educators of BC: Annual Meeting, Richmond, B.C., Canada. May 2014. (paper).
3. Kummen, K.; Hodgins, D.; Rose, S.; and Thompson, D. "Pedagogical Narrations as a Methodology for Qualitative Educational Research." Annual Meeting of the American Educational Research Association, San Francisco, CA, USA. April 2014. (workshop).
4. Kummen, K.; Pacini-Ketchabaw, V.; Hodgins, D. and Thompson, D. "Entanglements and Complexities of Pedagogical Documentation." Annual Meeting of Canadian Association Young Children, New Westminster, B.C., Canada. Oct. 2012. (paper).
5. Kummen, K.; Hodgins, D. and Thompson, D. "Critically Exploring Pedagogical Narrations in Early Years Research and Practice." International Innovations in ECE: A Canadian Forum on Early Childhood Frameworks, Victoria, B.C., Canada. July 15, 2012. (paper).
6. Kummen, K.; Pacini-Ketchabaw, V.; Hodgins, D. and Thompson, D. "Dethroning the Single Voice: Pedagogical Narrations in Early Years Research and Practice." 2<sup>nd</sup> National Early Learning Lab School Conference: Leading the Way, Toronto, ON, Canada. March 3, 2012. (paper).
7. Kummen, K. and Hodgins, D. "Pedagogical Narrations: Opportunities for Practice in the Post-Secondary Classroom." ECE BC Articulation Conference: Transforming Our Childhood Programs, Vancouver, B.C., Canada. February 18, 2012. (paper).
8. Kummen, K.; Hodgins, D; and Thompson, D. "Dethroning the Single Voice: Pedagogical Narrations in Early Years Research and Practice." Reconceptualizing Early Childhood Education Conference, London, England, U.K. Oct. 28, 2011. (oral).
9. Kummen, K.; Hodgins, D; and Thompson, D. "Dethroning the Single Voice: Pedagogical Narrations in Early Years Research and Practice." Child and Youth Care in Action III Conference, Victoria, B.C., Canada. April 29, 2011. (oral).
10. Pence, A.; White, J.; Hodgins, D.; Kummen, K. and Newbury, J. "Critical Perspectives in Child and Youth Care: A Book Project." Child